

<b>Quarter #:</b> 1	<b>Class Age:</b> 4-6 year old	<b>Lesson Title:</b> Creation
<b>Lesson #:</b> 1	<b>Prepared By:</b> Laura Smith	<b>Lesson Scripture:</b> Genesis 1:1 to 2:24

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**Visuals / Resources:**

**Welcome Activity:**

Coloring pages – Only God Made the World  
God Made the Animals

**Prayer:**

Thank you, God, for creating the entire world. You are all powerful and you can simply speak anything into existence.

**Review:**

Where Genesis fits into the big picture of the Bible.

**Lesson Facts:** *(Main points to cover...)*

Day 1- light/darkness  
Day 2 – sky  
Day 3 – dry land, waters, plants, vegetation  
Day 4 – sun, moon, & stars  
Day 5 – water creatures & sky creatures  
Day 6 – land animals, man  
Day 7 – God rested

**Principle:** *(Concept / Key truth to be gained...)*

- God created everything
- God is all powerful
- God's creation is good

**Application:** *(How student can apply...)*

Praise & thank God abundantly because he made everything.  
Since God has the power to create everything, he has the power to help us with our problems and will answer our prayers.

**Activities:**

- Creation circle book (cut out circle, then fold each in half and put together like a book that you can also fan out on the table to see more of it at once).
- Worksheet cutting and gluing pictures of the days in order.

- Group activity – put creation cards in order.

**Songs:**

**Other:**

*Note to teachers – please leave this master copy in file folder & add info as it becomes available.*

<b>Quarter #:</b> 1	<b>Class Age:</b> 4 – 5 Year Old Class	<b>Lesson Title:</b> Adam & Eve
<b>Lesson #:</b> 2	<b>Prepared By:</b> Connie Evans	<b>Lesson Scripture:</b> Genesis 2:1 – Genesis 3:24

**Visuals / Resources:** Abeka cards (Creation, Adam & Eve) Betty Lukens flannel, Story pictures from Free Bible Images

**Welcome Activity:** Coloring Page, Attendance Chart – sing “Like to go to class”

**Prayer:** Thank God for His creation and for all He does for us. For us to obey Him.

**Review:** Creation days (Day 1 – Light, Day 2 – Skies & Seas, Day 3 – Plants & Trees, Day 4 – Sun Moon & Stars, Day 5 – Birds & Fish, Day 6 – Man & Animals, Day 7 – God Rested)

**Lesson Facts:** *(Main points to cover...)* God created man and created woman to be a helper to him. God put Adam and Eve in the Garden of Eden to take care of it. God told Adam and Eve that they could eat of anything in the garden BUT could not eat from the tree in the middle of the garden – (tree of knowledge of good and evil) and if they ate from that tree they would be punished. Satan lied to Eve and told her that she would not be punished but would be like God knowing good and evil. When Eve saw that the fruit was good for food, pleasant to the eyes, and the tree was desirable to make one wise (smart) she ate from it’s fruit. She shared some fruit with Adam, and he also ate. They realized they were naked and they sewed fig leaves together and made themselves coverings. When they heard God walking in the garden they tried to hide from God because they knew they had disobeyed God, and God knew it too. God asked Adam why he ate from the tree that He had said not to – Adam told God that it was because of Eve – When God asked Eve she told Him that it was because of the serpent (Satan). God told them that they had to leave the garden.

**Principle:** *(Concept / Key truth to be gained...)* Satan does not want us to obey God. God knows and sees everything. Adam and Eve should not have listened to Satan – they should have obeyed God. God punished Adam and Eve for not obeying Him. God was sad that Adam and Eve disobeyed Him

**Application:** *(How student can apply...)* Satan is evil and will try to get us to do things we should not do. We must obey and love God. We can’t hide from God. We should always take responsibility for our actions

**Activities:** Adam & Eve booklet (A Curry creation). Story sequencing activity (Prekinders), Adam & Eve Before & After Sin (A Curry creation), Adam & Eve Activity from 10 Minutes of Quality Time, Go over the 17 Bible time periods

**Songs:** Oh Be Careful Little Eyes, This Little Light of Mine

**Other:** Memory Verse – TBD

**Note to teachers – please leave this master copy in file folder & add info as it becomes available.**

<b>Quarter #:</b> 1	<b>Class Age:</b> 4 - 5 year old class	<b>Lesson Title:</b> Noah & The Flood
<b>Lesson #:</b> 4	<b>Prepared By:</b> Connie Evans	<b>Lesson Scripture:</b> Genesis 6 - 9

**Visuals / Resources:** Free Bible Images – to tell the story, Betty Lukins flannel, Abeka

**Welcome Activity:** Coloring page, attendance chart

**Prayer:** Prayer of thanks that God keeps His promises

**Review:** Previous lessons (days of creation, Adam & Eve)

**Lesson Facts:** *(Main points to cover...)* Man disobeyed God, this made God sad, and God was sorry that He created man. God decided to destroy the world, but there was one man (Noah) that obeyed God in all things. God told Noah to build an ark out of gopher wood in order to save himself and his family. God had specific instructions on how to build the ark and Noah built it to His instructions. God told Noah to take seven each of every clean animal (male and female) and two each of every unclean animal (male & female), and seven each of the birds of the air (male and female) on the ark and to get him, his wife, his three sons (Shem, Ham, and Japheth) and their wives on the ark, then God shut the door to the ark. God caused it to rain for 40 days and 40 nights which caused a flood over the entire earth that lasted for 150 days, (5 months). At the end of the 150 days the water started to decrease for the next 150 days (another 5 months), at that time the tops of the mountains could be seen. The ark landed on a mountain called Mt. Ararat. After another 40 days Noah sent out a raven from the window of the ark. Noah also sent out a dove from the ark, but the dove could not find any dry land so she returned to the ark. Noah waited a week (7 days) and sent the dove out a second time and this time the dove came back with a freshly plucked olive leaf, so Noah knew that the waters had receded from the earth. He waited another week (7 days) and sent the dove back out a third time, this time the dove did not return to the ark. Everyone stayed on the ark for another approximately 57 days then God spoke to Noah to get everyone off of the ark and replenish the earth. Once everyone was off the ark, Noah built an altar and took one clean animal of every kind (including birds) and offered a burnt offering to God. God made a covenant (promise) with all of His creation that he would never ever again destroy the world by water. God put a rainbow in the sky as a sign of His promise that He made to Noah.

**Principle:** *(Concept / Key truth to be gained...)* Because people didn't obey God, He destroyed the world and every living creature (except for those on the ark). Disobedience brings punishment and death.

**Application:** *(How student can apply...)* God is faithful and always keeps His promises. If we obey Him, He will always take care of us.

**Activities:** Noah's Ark Sequencing activity (Prekinders), Noah Ark Puzzle (Crafting the Word of God), Noah Ark lift the flap activity (ACurryCreation.com), Dove (Crafting the Word of God) God Is Faithful hanger activity, Noah's Ark Spinner activity, Go over the 17 Time Periods

**Songs:** The B-I-B-L-E, Books of OT & NT, Awesome God, Be Careful, My God is so Big, God is so Good, This Little Light of Mine, God Will Take Care of You, We will Listen and Obey

**Other:**

**Note to teachers – please leave this master copy in file folder & add info as it becomes available.**

<b>Quarter #:</b> 1	<b>Class Age:</b> 4-6 year olds	<b>Lesson Title:</b> Abraham (& Tower of Babel)
<b>Lesson #:</b> 5	<b>Prepared By:</b> Laura Smith	<b>Lesson Scripture:</b> Genesis 11-12

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**Visuals / Resources:**

- Tower of Babel Images
- Abraham goes to Canaan Images

**Welcome Activity:**

- Abram Travels to a New Home Coloring Sheet
- Abraham and Lot Choose Land Coloring Sheet

**Prayer:**

- Help us to always obey and trust in God.

**Review:**

- Noah and the Flood

**Lesson Facts:** *(Main points to cover...)*

- The people tried to build a tower to the heavens
- God confused their languages so they would disperse
- God asked Abram to go to the land of Canaan away from his home in Haran
- Abraham said that Sarai was his sister
- They Lord brought a plague on Pharaoh's house & they discovered that she was actually his wife and they had to leave

**Principle:** *(Concept / Key truth to be gained...)*

- Obedience to God's request to scatter and populate the earth should be taken seriously – all God's commands should be taken seriously
- Abraham does follow God's command to go to a new land – we should do the same
- Abraham doesn't trust God and therefore deceives Pharaoh – it's never okay to deceive and God can protect us no matter what

**Application:** *(How student can apply...)*

- Always be honest, never deceive
- Trust God to take care of you

**Activities:**

- Tower of Babel worksheet (2 pages)
- Abraham Worksheet

**Songs:****Other:**

*Note to teachers – please leave this master copy in file folder & add info as it becomes available.*

<b>Quarter #:</b> 1	<b>Class Age:</b> 4 - 5 year old class	<b>Lesson Title:</b> Abraham & Lot
<b>Lesson #:</b> 6	<b>Prepared By:</b> Connie Evans	<b>Lesson Scripture:</b> Genesis 13 – 14, 19

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**Visuals / Resources:**

**Welcome Activity:** coloring pages

**Prayer:** Father, help us to be more like Abram. Help us not to think only of ourselves and what we want, but to think about others and treat them as more important than ourselves.

**Review:** Previous lessons – Creation, Adam & Eve, Cain & Able, Noah & the flood, Abraham

**Lesson Facts:** *(Main points to cover...)* Abram and Lot return from Egypt. Abram was very rich and had a lot of livestock (cattle, goats, sheep, etc), servants, and much silver and gold. Lot also had many flocks, herds and servants They find that the land where they were at was not able to support all of their servants and livestock and there was division (strife - fighting) between each other's servants. Abram tells Lot to choose which part of the land he would want and Abram would take the other. Lot chooses the Plain of Jordan that was well watered, and journeyed east and pitched his tent even as far as Sodom. Abram dwelt in the land of Canaan. God told Abram to look north, south, east, and west and that all of the land that he sees He would give to Abram and his descendants forever, and that He would make Abram's decedents as the dust of the earth (many). The men of Sodom were exceedingly wicked and sinful. Two angels visit Sodom and stayed with Lot. The men of Sodom wanted to do harm and hurt the two angels that were visiting Lot. The angels told Lot that they would destroy the cities of Sodom and Gomorrah with fire and brimstone and that Lot and his family needed to leave and escape to the mountains, but Lot asked if they could go to the city of Zoar and the angels agreed to allow them to go to Zoar. The angels warned them that that they should not look back towards Sodom and Gomorrah, but Lot's wife looked back and did not obey God and she turned into a pillar of salt.

**Principle:** *(Concept / Key truth to be gained...)* We need to treat others as more important than ourselves,

**Application:** *(How student can apply...)* God wants us to be nice to others, God expects us to obey Him

**Activities:** Abraham Let Lot Choose first; Abraham Bargains with God; Lot's Wife

**Songs:** This little light of Mine,

**Other:**

*Note to teachers – please leave this master copy in file folder & add info as it becomes available.*

<b>Quarter #:</b> 1	<b>Class Age:</b> 4 – 6 years old	<b>Lesson Title:</b> Isaac
<b>Lesson #:</b> 7	<b>Prepared By:</b> Laura Smith	<b>Lesson Scripture:</b> Genesis 15 to 22

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**Visuals / Resources:**

The Woman Who Laughed Images  
Abraham & Isaac Images

**Welcome Activity:**

- draw pictures and sign name on cards

**Prayer:**

Help us to have faith no matter what.

**Review:**

Story of Abraham up to this point

**Lesson Facts:** *(Main points to cover...)*

How God promised Abraham a son – Abraham tried to take matters into his own hands, but God doesn't need "help." Abraham had amazing faith in God and was willing to sacrifice his son of promise. The angel stopped Abraham from going through with the sacrifice at the last minute, and God provided another sacrifice.

**Principle:** *(Concept / Key truth to be gained...)*

- God keeps his promises
- God doesn't need us to "help" Him
- Understanding is not necessary in order to obey

**Application:** *(How student can apply...)*

- We should always have faith in God no matter what and be willing to do whatever he asks. So what should we be willing to do? What might we need to sacrifice?
- Keep your promises also.
- Obey even when you don't understand or agree.

**Activities:**

- Abraham lapbook

**Songs:**



<b>Quarter #:</b> 1	<b>Class Age:</b> 4 - 5 year old class	<b>Lesson Title:</b> Jacob & Esau
<b>Lesson #:</b> 8	<b>Prepared By:</b> Connie Evans	<b>Lesson Scripture:</b> Genesis 24 - 27

**Visuals / Resources:** Betty Lukens flannel board lessons 15 & 17; Abeka cards GD 1.1, 1.3, 1.6 Bring in wool material for children to feel what Isaac felt when he felt Jacob's arm

**Welcome Activity:** Coloring page – Jacob and Esau

**Prayer:** Thank you for our families, help us to tell the truth and share with others

**Review:** Previous lessons (days of creation, Adam & Eve, Cain & Abel, Noah, Abraham, Lot, Isaac)

**Lesson Facts:** *(Main points to cover...)* Jacob and Esau were twins, but didn't look alike. Jacob's skin was smooth, and Esau's skin was hairy. Jacob would not share his food with his hungry brother Esau until Esau promised Jacob he could have his birthright (special gift for the first born) Jacob asked his mother, Rebekah to come up with a way to trick Isaac into believing that he was Esau so that Isaac would give the birthright to Jacob that Esau should have received.

**Principle:** *(Concept / Key truth to be gained...)* Selfishness hurts others. Lying makes God and others sad. We shouldn't take what is not ours.

**Application:** *(How student can apply...)* We should always be willing to share what we have with others. We should not lie because that makes God (and others) sad, and we need to always tell the truth. We should always try to find ways to help others

**Activities:** Jacob & Esau worksheets (3) Jacob & Esau 10 Minutes of Quality Time worksheet

**Songs:**

**Other:**

**Note to teachers – please leave this master copy in file folder & add info as it becomes available.**

<b>Quarter #:</b> 1	<b>Class Age:</b> 4 to 6 year olds	<b>Lesson Title:</b> Jacob's Family
<b>Lesson #:</b> 9	<b>Prepared By:</b> Laura Smith	<b>Lesson Scripture:</b> Genesis 28 to 35

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**Visuals / Resources:**

Image Story set for Jacob's Dream, Jacob's Wedding, Jacob Forgives Esau

**Welcome Activity:**

Jacob's Ladder Coloring Sheet

God Cares for Jacob coloring sheet

**Prayer:**

Help us to treat everyone equally and not show favorites. Help us not to easily take offense at others. We will be patient and wait for Your promises.

**Review:**

- Periods of Bible History

**Lesson Facts:** *(Main points to cover...)*

- Jacob came to a place between Beersheba and Haran. He used a stone as a pillow and has a dream where he sees a ladder to heaven. Angels were ascending and descending the ladder. The Lord reiterated his promises to give him the land where he lies and abundant offspring like the dust of the earth.

**Principle:** *(Concept / Key truth to be gained...)*

- Showing favoritism doesn't end well.
- We need to be patient to wait on God's promises.

**Application:** *(How student can apply...)*

- Don't show favorites (with siblings, friends, etc)
- Don't take offense when others appear to have favorites
- Be patient to wait for God's promises

**Activities:**

- Jacob's Life worksheet

- Tracing the names of the sons of Israel worksheet
- Jacobs 12 sons worksheet

**Songs:**

**Other:**

*Note to teachers – please leave this master copy in file folder & add info as it becomes available.*

<b>Quarter #:</b> 1	<b>Class Age:</b> 4 - 5 year old class	<b>Lesson Title:</b> Joseph & His Brothers
<b>Lesson #:</b> 10	<b>Prepared By:</b> Connie Evans	<b>Lesson Scripture:</b> Genesis 37

**Visuals / Resources:** Betty Lukens, Abeka cards

**Welcome Activity:** coloring pages

**Prayer:** Thank God for taking care of us

**Review:** previous lessons – (Creation, Adam & Eve, Cain & Abel, Noah, Abraham, Abraham & Lot, Isaac, Jacob & Esau, Jacob and his family)

**Lesson Facts:** *(Main points to cover...)* Jacob had 12 sons – (Reuben, Simeon, Levi, Judah, Dan, Naphtali, Gad, Asher, Issachar, Zebulun, Joseph, & Benjamin) Jacob loved Joseph more than any other of his sons. Jacob treated Joseph better, he gave Joseph a special coat of many colors. When Joseph's brothers saw that their father loved Joseph more than them, they hated Joseph and could not speak kindly to him. Joseph had a dream where all the brothers were binding sheaves in the field, and Joseph's sheaf arose and stood upright and all of his brothers' sheaves stood around Joseph's sheaf and bowed down to it. Joseph's brothers asked him if he would reign over them or be in charge of them and they hated him even more because of this dream. Joseph had another dream where even the sun, moon, and eleven stars bowed down to him. He told this dream to his brothers and his father, and Jacob rebuked him asking if even his mother, father and 11 brothers bow down to him. His brothers grew more jealous of Joseph. One day Jacob asked Joseph to go check on his brothers who were feeding their flock, Joseph found them in Dothan. When his brothers saw him coming, they wanted to kill Joseph, but when Reuben heard of their plan, he told them to not kill him but to put him in the pit that was nearby. They stripped Joseph of his special coat and put him in the pit. While they were eating their meal, they saw a band of Ishmaelites coming and decided to sell Joseph to them who took Joseph to Egypt. They killed a goat and dipped Joseph's coat in the goat's blood. When they returned home, they told Jacob that they found this coat and wanted to know if it was Joseph's coat or not. Jacob recognized it as being Joseph's coat and was very sad because he thought Joseph had been attacked by a wild beast and killed.

**Principle:** *(Concept / Key truth to be gained...)* When Joseph's brother were mean to him, he wasn't mean back.

**Application:** *(How student can apply...)* Always treat people nice, even if they aren't nice to you. Do the right thing all the time. Love everyone.

**Activities:** Joseph in the Pit, Joseph Dreams, Joseph's coat of many colors, Joseph coat sequencing

**Songs:** 12 Son's of Jacob, This little light of mine

**Other:**

*Note to teachers – please leave this master copy in file folder & add info as it becomes available.*

<b>Quarter #:</b> 1	<b>Class Age:</b> 4 to 6 year olds	<b>Lesson Title:</b> Joseph Imprisoned
<b>Lesson #:</b> 11	<b>Prepared By:</b> Laura Smith	<b>Lesson Scripture:</b> Gen 39 to 41:45

### Visuals / Resources:

Bible story visuals from [freebibleimages](http://freebibleimages.com)

### Welcome Activity:

- have them draw pictures and sign their name on cards

### Prayer:

Help us flee sin no matter what and how much we have to leave behind. Thank you for being in control and having a bigger plan. Help us to trust in You.

### Review:

The life of Joseph at this point.

### Lesson Facts: *(Main points to cover...)*

- Joseph was a servant of Potiphar (the captain of Pharaoh's army)
- God was with Joseph and caused him to succeed so he was made master of Potiphar's house
- Potiphar's wife tried to seduce Joseph. He refused but she persisted. One day she tried to force him so he just left his outer garment in her hand and fled.
- Potiphar's wife was made and accused Joseph of wrongdoing and so Potiphar cast him into prison even though he was innocent.
- God showed Joseph favor and he soon became overseer of the prison.
- The cupbearer and baker were both in prison with Joseph and had dreams.
- Joseph was able to interpret the dreams.
- Cupbearer's dream: A vine with 3 branches. Budded and ripened into grapes. He pressed the grapes into the cup in his hand and gave it to Pharaoh. Interpretation: 3 branches are 3 days. In 3 days the cupbearer will get out of prison and return to service. (Joseph asked the cupbearer to remember him.)
- Baker's dream: There were three cake baskets on his head with lots of baked goods in the top one, and the birds were eating the food out of the basket. Interpretation: 3 baskets are 3 days. In 3 days, the baker will be hung.
- After two years, Pharaoh had a dream: out of the Nile came 7 plump cows and fed in the grass. Then seven thin cows came up and ate up the plump cows.
- Pharaoh's second dream: Seven plump ears of grain were growing on one stalk. Then after them seven thin ears sprouted. The thin ears swallowed up the plump ears.
- Pharaoh was troubled about his dreams and no one could interpret. Then the cupbearer remembered Joseph and told Pharaoh about him. Pharaoh sent for him.

- Joseph interpreted the dreams: There will be seven years of plenty in the land followed by seven years of famine. Joseph suggested that Pharaoh appoint someone over the land to gather up one fifth of the produce in the good years and store it up for the famine years.
- Pharaoh appointed Joseph second in command in all of Egypt.

**Principle:** *(Concept / Key truth to be gained...)*

- Joseph did what was right even when it was hard, and he had to take drastic action (leaving his garment).
- We don't always get immediate rewards for doing what is right. Sometimes it appears that doing right is causing bad things to happen. (But God will ultimately set things right.)
- God has a bigger plan in mind that we often cannot see in the midst of it.
- God used all sorts of people and even bad actions to put Joseph where he wanted him – second in command in all of Egypt.

**Application:** *(How student can apply...)*

- Do the right thing no matter even when it's hard or even if you think it might not turn out well (regardless of the consequences). Examples: your parents ask you do something that you don't like or understand, friends try to get you to lie or make fun of someone else
- Trust God and his plan.

**Activities:**

- Dreams connect worksheet.
- Joseph Blooms in Prison worksheet.
- Joseph goes to prison worksheet
- Joseph in Prison worksheet
- Joseph's prison dreams worksheet

**Songs:**

**Other:**

*Note to teachers -- please leave this master copy in file folder & add info as it becomes available.*

<b>Quarter #:</b> 1	<b>Class Age:</b> 4 - 5 year old class	<b>Lesson Title:</b> Joseph Forgives
<b>Lesson #:</b> 12	<b>Prepared By:</b> Connie Evans	<b>Lesson Scripture:</b> Genesis 39 – 45:15

**Visuals / Resources:**

Welcome Activity: Coloring pages

Prayer: Thanking God for taking care of us

Review: previous lessons (Creation, Adam & Eve, Cain & Abel, Noah, Abraham, Abraham & Lot, Isaac, Jacob & Esau, Jacob & his family)

**Lesson Facts:** (*Main points to cover...*) After Joseph was taken to Egypt, Potiphar bought him from the Ishmaelites, God was with Joseph and he became very successful. Potiphar realized that God was with Joseph and he trusted him, so much so that he made Joseph the overseer of his household and all that Potiphar had, he put under Joseph's authority. Joseph was a good looking man, and Potiphar's wife wanted to spend time with Joseph alone, but Joseph did not want to sin against God. For several days, Potiphar's wife kept after Joseph wanting to be with him, and Joseph avoided her. Then one day he went into Potiphar's house to do his work, and the men of the house were not there, Potiphar's wife caught Joseph by his garment, and Joseph fled outside, leaving his garment with her. Potiphar's wife called the men of the house and told them that Joseph had tried to attack her and she screamed and he fled outside and left his garment. She told this same story to Potiphar who became extremely mad with Joseph and had him thrown into prison. But God was with Joseph and God gave Joseph favor in the sight of the keeper of the prison. The keeper of the prison put Joseph in charge of all of the prisoners. While Joseph was in prison, the chief Butler and the chief Baker of the king of Egypt (Pharaoh) did something that Pharaoh didn't like, so Pharaoh threw them into prison. After they were in prison for a while, they each had a dream but did not know the interpretation of it. Joseph saw that they were sad and asked what was wrong – they explained that they didn't know what their dreams meant. They told Joseph the dreams and Joseph interrupted the dreams. The chief Butler's dream was about a grape vine that had three branches that budded and produced clusters of ripe grapes. Pharaoh's cup was in the Butler's hand and he took the grapes and pressed them into Pharaoh's cup. Joseph told the Butler that the three branches were three days and that Pharaoh would restore him to his butlership. Joseph asked him to remember him when that happened because he also had done nothing worthy of being put in prison. The chief Baker saw that the Butler's dream was good he told Joseph his dream that he had had. His dream consisted of three white baskets on his head and the top basket had all kinds of baked goods for Pharaoh, and the birds ate them out of the basket on his head. Joseph told the Baker that the three baskets were three days and that within three days Pharaoh would lift his head and hang him from a tree and the birds would eat your flesh. After three days, the chief Butler was restored to his butlership but he hanged the Baker. The chief Butler did not remember Joseph. Two years later, Pharaoh had two dreams – Pharaoh was standing by a river and suddenly seven fine looking fat cows came out of the river and ate in the meadow. Then seven other cows that were thin and sickly looking came out of the river, and the thin cows ate up the fat cows. Then Pharaoh had another dream that seven heads of grain came up on one stalk plump and good, then seven thin heads sprang up after them. The seven thin heads ate the seven plump heads. Pharaoh then woke up and realized that he had had two dreams. In the morning he called the magicians and wise men of Egypt to interpret the dreams but no one could. The chief Butler heard of this and told Pharaoh that he remembered a Hebrew man in prison with him that could interpret dreams. Pharaoh called for Joseph to interpret his dreams, Joseph told Pharaoh that God was showing him what He was about to do. That the seven good cows and the seven good heads of grain equal seven years and that they dreams mean the same thing. The seven sick cows and the seven thin heads of grain are also seven years of famine. He said that after seven years of plenty, there would be seven years of severe famine. Joseph told Pharaoh that he should put someone in charge that should collect 1/5<sup>th</sup> of the produce of the land of Egypt in the seven plentiful years and store up the grain to help that would feed the people in the seven severe famine years. So Pharaoh put Joseph in charge over all Egypt and he was second in command only to Pharaoh. Joseph was 30 years old when this happened. He went out throughout the land during the seven plentiful years and gathered up food to store for the coming famine. Because the famine was so severe in all of the lands, many people came to Joseph in Egypt to buy grain. When Jacob (Joseph's father) saw that they needed food and heard that Egypt had grain to sell, he sent ten of his sons to Egypt to buy grain (leaving Benjamin at home). When the ten brothers came before Joseph they bowed down before him, but did not recognize him as their brother Joseph. However, Joseph knew who they were. Joseph wanted to find out if they were still jealous of Benjamin, Jacob's other favorite son. So he accused them of being spies. They tried to convince him that they were not spies but that they were the sons of one man in Canaan. Joseph arrested Simeon and told the other brothers that he would keep him in jail till they came back with Benjamin. Joseph told his servants to fill their bags and put their money back in each man's sack. As they were journeying back to Canaan they were surprised to find their money in their sacks and then were more afraid that they would be accused of stealing the grain. When the brothers got home, they told Jacob what had happened. Jacob was very sad to learn that Simeon had been put in jail in Egypt. He also did not want Benjamin to leave him because he had already lost Joseph and didn't want to lose Benjamin too. Judah promised Jacob that he would take care of him and bring him safely back, so Jacob let Benjamin go to Egypt with his brothers. When the brothers returned to Egypt with Benjamin, Joseph had his servants prepare a feast for them and invited them to his house. The brothers initially were afraid because they thought they would be put in jail for stealing food. Joseph had them sit in order of their ages. When the brothers left to return to go back home, Joseph once again had their sacks filled with grain but this time he had his servant put his silver cup in Benjamin's sack along with his money for the grain. After they left, Joseph sent his servant to go after them and bring them back for stealing his silver cup. When they searched their sacks they found the cup in Benjamin's sack. The brothers were very scared because they remembered the promise they made to Jacob about bringing Benjamin back home. They explained to Joseph how they had treated their younger brother (Joseph) about twenty years earlier and how sad it made Jacob feel all his life. Joseph was so moved by their story, and their sorrow for what they had done that he finally told them who he was. Joseph told them to not worry because God had a plan and had sent him to Egypt ahead of them to save people's lives. The brothers cried and hugged and kissed each other. They loved each other very much. They went back to Canaan and brought Jacob, and all of their families, flocks and everything that they owned and moved to Goshen to the land that the king gave Joseph's family because he loved Joseph.

**Principle:** *(Concept / Key truth to be gained...God will! )* God takes care of His people

**Application:** *(How student can apply... The student will be able to.....)* To know that God is always with us even when it does not seem like it,

**Activities:** Joseph's Life Money Bag activity, Joseph Prison dreams, Joseph pyramid

**Songs:** God will take care of you

**Other:**

***Note to teachers – please leave this master copy in file folder & add info as it becomes available.***



<b>Quarter #:</b> 1	<b>Class Age:</b> 4 to 6 years old	<b>Lesson Title:</b> Joseph Reunited with Jacob
<b>Lesson #:</b> 13	<b>Prepared By:</b> Laura Smith	<b>Lesson Scripture:</b> Genesis 45:16 to 50

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**Visuals / Resources:**

- Joseph Jacob Story Visual Pack

**Welcome Activity:**

- Joseph reunited with Jacob coloring page
- Pass out books

**Prayer:**

- Help us not to take our own revenge. Help us to trust you for everything.

**Review:**

- Joseph's Life File Folder Game
- Review Josephs Letters

**Lesson Facts:** *(Main points to cover...)*

- Pharaoh asked Joseph to send his brothers back home to get their family and return to Egypt. He sent them with lots of gifts and provisions for the journey.
- The brothers told their father that Joseph was alive and he didn't believe them until he heard what Joseph had said and saw the provisions that were sent.
- They went to Egypt. There were 66 people in all not counting the wives.
- Jacob is reunited with Joseph in Goshen.
- Pharaoh tells Joseph's family to settle in the land of Goshen.
- Joseph continued to rule the land and ended up collecting all the money, livestock, and land of the people. He also had them give a fifth of all the produce to Pharaoh.
- Jacob lived in the land 17 years and died at 147 after blessing his sons and asking to be buried with his fathers.

**Principle:** *(Concept / Key truth to be gained...)*

- When Joseph's brothers sold him, they meant it for evil but God meant it for good.
- God greatly blessed his people – and he also cared for the people of Egypt.
- God's promises continue.

**Application:** *(How student can apply...)*

- Don't seek revenge when people mistreat you – God is responsible for that.

- Trust in God's promises to you just like he fulfilled them to his people here. Also, trust in his provision for you. He will take care of you.

**Activities:**

- Joseph is governor in Egypt worksheet
- Joseph Letters
- Joseph's Many Robes
- Joseph Sequence Pack

**Songs:**

**Other:**

File Folder Games:

Cain and Abel Love your family

Joseph's Life Money bag (I printed this on stickers and gave them each their own and used it for review the last class) *Note to teachers – please leave this master copy in file folder & add info as it becomes available.*

Joseph's coat colors